PARK ASPIRE
AP Academy

Careers Programme on a Page

2026-27

Approved by Governing Body on	Autumn 2025
Internal review due:	September 2026
Full review and ratification due:	September 2026
Signed on behalf of the Governing Body by the Headteacher	

Park Aspire Alternative Provision Academy

Intent

To support pupils to rebuild confidence, raise aspirations and develop an early understanding of the world of work, preparing them emotionally, socially and practically for future pathways.

Core Principles

- Relationships first
- Trauma-informed and inclusive
- Aspirational but realistic
- Practical and experiential
- Revisited and reinforced

KS3 Careers Overview

Year 7 – Discovering Me

Focus: Identity and self-belief

- Personal strengths and interests
- Teamwork and communication
- Introduction to jobs in everyday life
- Belonging, confidence and aspiration

Year 8 – Exploring the World

Focus: Awareness and curiosity

- Different jobs and pathways
- Skills for work and life
- Employer and community encounters
- Enterprise and problem-solving

Year 9 – Preparing for the Future

Focus: Aspiration and readiness

- Strengths, interests and personal goals
- Vocational tasters and enrichment
- FE provider encounters
- Early transition thinking (no pressure)

Delivery Methods

- Personal Development / PSHE
- Relational practice
- Enrichment afternoons
- Community and employer engagement
- Off-site learning where appropriate

Inclusion

- SEMH-informed
- SEND-inclusive
- Flexible and personalised

Impact Measures

- Improved engagement and confidence
- Positive pupil voice
- Readiness for KS4 pathways
- Reduced future NEET risk

"How Careers Supports Personal Development at Park Aspire"

- Careers education is fully integrated into Personal Development
- Pupils develop confidence, aspiration and readiness for adulthood
- Provision is inclusive, personalised and trauma-informed
- Learning is sequenced and revisited, not one-off
- Careers supports engagement, attendance and behaviour
- Pupils access meaningful encounters, not tokenistic activities
- Gatsby Benchmarks are understood and applied sensibly

Key message:

"For our pupils, careers education is about rebuilding belief, widening horizons and helping pupils see themselves as capable of a positive future. Decisions come later — aspiration comes first."