

Mrs Rimmington
Mrs Zaman
Miss Mota

Hope you've had a lovely Summer!
Have a look at what we have planned for our first term of the year!

English

This half term, Year 7 pupils are going to explore the classic fairy tale Hansel and Gretel through a range of exciting reading and writing activities. They are going to investigate the key events, characters and themes, considering how poverty influences the family's decisions and debating who is most responsible for the story's events. Pupils are going to demonstrate their creativity by planning and writing their own missing chapter, using dialogue, description and atmosphere to match the original story. They are also going to develop their formal writing skills by producing witness statements from different characters' perspectives, learning how to present events clearly, evaluate reliability and explain the consequences of actions.



Maths

Next half-term, pupils will be building on their maths skills using the White Rose Maths programme. They will revisit sequencing numbers to strengthen their understanding and will also be introduced to algebra, learning how to use simple notation and substitute values into equations



Science

Previously, pupils learned about solids, liquids and gases, exploring how their shapes and volumes can change. They discovered the key differences between the three states of matter, such as the fact that solids and liquids have a fixed volume, while gases do not. This half-term, pupils will build on that knowledge by learning that gases can be compressed, unlike solids and liquids. They will then take the next step by using the particle model to explain why each state of matter behaves in this way.



PSHE

Next term, Year 7 pupils will be focusing on their health and well-being. Pupils will explore topics such as emotional resilience, managing stress, personal safety, and healthy lifestyle choices. The lessons are designed to be engaging and practical, giving pupils the skills to look after their own well-being and to make positive choices as they move through adolescence.



Character Curriculum

This term, pupils will explore how positive classroom cultures are built through respect, teamwork and responsibility. Each session will link directly to our school values of being Ready, Respectful and Resilient while developing communication, resilience, problem-solving and reflection skills. Through practical activities and collaborative challenges, pupils will help create a positive, supportive learning environment where everyone feels valued, safe and able to succeed.



POL-ED

Next term, Year 7 pupils will follow the Pol-Ed well-being curriculum, which focuses on supporting their mental health, emotional resilience and personal safety. Lessons will help pupils explore positive coping strategies, understand how to manage stress, and develop the confidence to make safe and healthy choices. The aim is to give young people the tools to look after their own well-being and prepare them for the challenges of growing up.



Extra-Curricular

- ◆ Doe Park
- ◆ Visits from external organisations
- ◆ Forest Schools and other off site activities

How you could support your child:

- Show an interest in what your child is learning about
- Ensure they come to school in the right uniform