Class 3OB

PARK ASPIRE AP Academy

Exceed Academies Trust

Mrs Boothroyd
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Welcome back! We hope everyone had a fantastic break and is feeling refreshed and ready for the new half-term. This half-term, pupils will be taking part in a range of exciting lessons, activities and learning opportunities across the curriculum. In this newsletter, you can find out more about what pupils will be studying and what to look forward to during Autumn 2.

English

This half term, Year 8 will be studying A Christmas Carol by Charles Dickens. Pupils will explore how the character of Scrooge changes throughout the novella, while learning about Victorian London, poverty, responsibility and redemption. They will develop their reading and analytical writing skills by studying key characters, themes and quotations, leading to assessed responses about Dickens' presentation of Scrooge and his transformation.



Maths

This half term in Maths, pupils will explore algebra, coordinates and graphs, and multiplying fractions. They will develop their ability to use algebraic expressions and equations, plot and interpret coordinates, and understand how graphs represent mathematical relationships. Pupils will also build confidence in multiplying fractions and applying these skills to solve a range of problems. These topics will strengthen their mathematical reasoning and problem-solving skills, helping them to make connections between different areas of mathematics and apply their learning with confidence.



Science

This half term in Science, pupils will explore electrical charge and current. They will learn how electric charge behaves, how current flows through circuits, and how different components affect the movement of electricity. Pupils will develop their practical investigation skills by building and testing circuits, as well as interpreting scientific data and diagrams. These topics will strengthen their scientific understanding and problem-solving skills, helping them to explain how electricity is used safely and effectively in everyday life.



PSHE

This half term in PSHE, pupils will explore a range of important health and wellbeing topics. They will learn about the risks of knife crime and gang influence, how to recognise unsafe situations, and where to seek support. Pupils will also discuss identity, individuality and self-esteem, including understanding the signs of self-harm and the importance of looking after mental wellbeing. In addition, they will explore the importance of personal hygiene and the factors that contribute to maintaining good physical health. These topics will help pupils make informed choices, stay safe, and develop confidence in themselves and others.

Personal Development Programme

Next term, pupils will continue to take part in our Personal Development programme, which supports their social, emotional and mental health needs while building important life and work-related skills. In each lesson, pupils will be encouraged to grow in confidence and self-awareness, show a positive attitude to learning, work well with others, and manage their own behaviour. The programme is designed to help pupils develop the personal skills they need to succeed both in school and beyond whilst having fun!



POL-ED

Pol-Ed

This half term in Pol-ed, pupils will focus on Keeping Safe and making informed decisions in a range of real-life situations. They will explore topics including online safety, deepfakes, algorithms, legal drugs, financial exploitation, fire safety and emergency procedures, as well as discussing how to stay safe during events such as Halloween. Pupils will learn how to assess risk, recognise potential dangers, show empathy and respect for others, and develop the confidence to make safe and responsible choices both online and in everyday life.

Extra-Curricular

- Doe Park
- Visits from external organisations
- Forest Schools and other off site activities
- Reward Trips

How you could support your child:

-Show an interest in what your child is learning about

-Ensure they come to school in the right uniform

-Keep in contact with school regarding any relevant issues